

Spring 2007
 Tuesday-Thursday 1-4
 Annex 105

class web site: <http://myvista.peralta.edu/apps/docs.asp?Q=352>

Instructor: Jenny Lowood
 Office: BCC 560 981-2912
 M 5-6, TTh 4:30-5:30, F 8-9 & by appt.
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Syllabus - English 269

<u>Week</u>	<u>Dates</u>	<u>Skills Focus</u>	<u>Readings</u>	<u>Homework Due</u>	<u>Writing Due</u>
1	1/11	Introduction			in-class essay
2	1/16-18	Organization/Sentences		bring novel	
3	1/23-25	Reading Rate/Sentence Joining	<i>Totto-Chan</i>		draft #1 (term)
4	1/30-2/1	Prereading/ Sentence Joining	<i>Totto-Chan</i>	HRR 1	essay #1
5	2/6-8	Summariz./Vocab./ <u>ICE #1</u>	<i>Lies my Teacher..</i>		revision #1
6	2/13-15	Modifiers	<i>Lies my Teacher...</i>		draft #2
7	2/20-22	Summariz./Vocab.	<i>Lies my Teacher...</i>	HRR 2	essay #2
8	2/27-3/1	Modifiers / <u>ICE #2</u>	<i>Lies my Teacher...</i>		revision #2
9	3/6-8	Summariz./Vocab./Modifiers	<i>Lies my Teacher...</i>		draft #3
10	3/13-15	Summariz./Vocab./ <u>ICE #3</u>	<i>Lies my Teacher...</i>	HRR 3	essay #3
11	3/20-22	Summariz./Vocab./ Modifiers	<i>Teaching to Transgress</i>		revision #3
12	3/27-29	Review / <u>ICE #4</u>	<i>Teaching to Transgress</i>		draft #4
	4/3-5	WELL DESERVED	SPRING VACATION		
13	4/10-12	Sentence Review	<i>Teaching to Transgress</i>	HRR 4	essay #4
14	4/17-19	Library Research /HAWrVEE			revision #4
15	4/24	Research for Project			outline/quotes
16	5/1-3	Sentence Review		HRR 5	draft #5 (project)
17	5/8-10	project presentations	<i>Push</i>	project presentations	essay #5
18	5/15-17	project presentations	<i>Push</i>	project presentations	
19	5/22-24	conferences and party			

In addition to the above, we will work regularly in class with A Course in Basic Writing. Please bring this book to class with you every day, beginning January 18. Also, please bring your novel with you to class every day until I announce otherwise.

Textbooks

A Course in Basic Writing by Susanna Horn

Totto-Chan

Push

Lies My Teacher Told Me

Teaching to Transgress

4-5 novels of your choice

Grading for English 269B will be based on the following:

500 points - 5 essays at 100 points each

100 points - 4 drafts at 25 points each

200 points - 4 revisions at 50 points each

100 points - HAWrVEE

200 points - 2 in class essays (ICE) at 100 points each (the best two out of four)

100 points - project presentation (summaries, outline, oral presentation)

200 points - 20 sentence exercises at 10 points each (in-class exercises from A Course in Basic Writing)

200 points - in-class work on the readings (20 exercises at 10 points each)

100 points - 4 home reading records (HRR) at 25 points each

1,700 points TOTAL

1,530-1,700 = A

1,370-1,529 = B

1,200-1,369 = C

930-1,119 = D

Grading for English 259 A will be based on a modified version of the scoring guide above

(750 = A, 675 = B, 600 = C, 450 = D)

Turning in Essays

1. go to www.turnitin.com online.
2. click on “new users” (upper right)
3. select “student” and click on “next”
4. under “turnitin class id”, type 1775583
5. under “class enrollment password”, type foundations
6. enter your e-mail address
7. enter a password of your selection
8. you’re in! follow the instructions to submit papers (word, rtf, or pdf format), view marked essays or grades, or otherwise use turnitin.com.